

Winter Course: Biosocial-Biocultural Perspectives on Disability in Education!

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Thu 12/7/2023 12:37 PM

Hello all,

Please consider signing up or spreading the word about this winter quarter course in Disability studies!

[EDUC 144B \(also available as EDUC 474B or PEDS 144\), Biosocial-Biocultural Perspectives on Disability in Education](#) is being offered for the second time. This course is available for a letter grade or credit/no credit, with flexible units (1-3) and an adjusted workload depending on your unit enrollment. It will be taught from 4:30-7:20pm on Wednesday evenings. For undergraduates, this course can fulfill the WAY-EDP requirement. The course description is below:

"Disability is a complex phenomenon contested along biopolitical and sociopolitical vectors in the field of education and other attendant fields such as humanities, history, and biosciences. These contestations influence the ways in which disabled lives are supported and understood in schools and other public institutions. Students will be able to critically evaluate the biosocial, biopolitical, and sociopolitical nature of disability and attend to intersectionality in relation to education systems, as well as build strong repertoires of transdisciplinary knowledge that can be applied in their fields of interest."

Feel free to reach out with any questions you may have, and please share with anyone you think may be interested.

All the best,

Madi

*Curious about Disability studies and activism?
Looking to learn more about the biosocial, biopolitical, and
sociopolitical nature of disability?*

Join us in

Biosocial-Biocultural Perspectives on Disability in Education

EDUC 144B (EDUC 474B, PEDS 144)

Winter 2024 ○ **Wednesdays 4:30-7:20pm** ○ **1-3 units**

Instructor: Madison Bunderson (mebund@stanford.edu)

(Alt text: Dark blue text is presented on a wave gradient background. The advertisement reads "Curious about Disability studies and activism? Looking to learn more about the biosocial, biopolitical, and sociopolitical nature of disability? Join us in Biosocial-Biocultural Perspectives on Disability in Education. EDUC 144B (EDUC 454B, PEDS 144). Winter 2024, Wednesdays 4:30-7:20pm, 1-3 units. Instructor is Madison Bunderson (mebund@stanford.edu)".)